Welcome!

Home Visiting Partnership Project
THE TEAM

**Becky Harles**  
Early Childhood Specialist

**Alison Baulos**  
Executive Director

**Victor Ronda**  
Associate Director for Research

**Niall Sexton**  
Program Manager

**Sue Cullen**  
Home Visiting Coordinator

**Louise McCulloch**  
Research and Evaluation Officer

---

**CENTER FOR THE ECONOMICS OF HUMAN DEVELOPMENT**  
The University of Chicago

**Preparing for Life**  
Support • Nurture • Thrive
THE PROJECT

• What do we mean by home visiting?
Service Delivery Experience

CBO

Content Knowledge

PFL

Research Design

CEHD
Our goal is to:

**support** parents to
**nurture** children,
so the child, the family and the community can **thrive**
THE FIRST STEPS...

- 2007: Leadership from local teacher to support school readiness in Darndale, North Dublin
- Parents, service providers and govt agencies built a collaborative response
- Formal evaluation by University College Dublin
- Now operating in 5 sites in Ireland with 3 more in development.
PFL Model

Antenatal Education

Evidence Based Parenting

Breastfeeding Support

Baby Massage

GOALS AND ASPIRATIONS

INTERAGENCY WORK

TIPSHEET

MENTORING

COACHING

HOME

VISITING
PFL CURRICULUM
VALUES & PRACTICE PRINCIPLES

**Home Visitor** is experienced in programme theories, content, and delivery.

**The Parent** is the Expert of their Child.

- **Experiential Learning**
- **Scaffolding**
- **Coaching**
- **Mentoring**

**Mutual Competence**

**Reflective Practice**

**Relationship-Based Family Partnership**

- **Truth, Respect & Transparency**
- **Family Centered & Culturally Aware**
- **Attunement, Responsiveness & Flexibility**
- **Fostering & Nurturing Relationships**

**Parallel Process**

- **Modelling**
- **Relational Learning**

- **Environmental Factors**
- **Goals and Aspirations**
- **Strenghts Based**
- **Family Capabilities**

**Practice Principles**
IMPLEMENTATION SUPPORTS

CONSULTATION AND CO-CREATION

GUIDEBOOKS & MANUALS

TIPSHEETS & RESOURCE MATERIALS

TRAINING

COACHING & SUPERVISION
WHAT PARENTS SAY

“You taught me not to live my life with regret but see every opportunity as learning.”

“I have learned so much about my children and myself, what’s important and what to let go of.”

“I have never felt judged, criticised or even told what to do, for the first time I have felt listened to.”

“I feel like I can just talk non-stop about my baby now toddler without ever boring you”

“I have learned so much already because I really didn’t have a clue about any of his little milestones or what he should be eating and when. I love story time with him and I love raising him the way I want to and not how everyone else thinks I should.”
The PFL intervention was evaluated by a randomized control trial (RCT):

- 233 families
- 5 year intervention
- Regular follow-ups

**Key Results**

Overall, PFL achieved its aim of improving children’s school readiness. The programme had a positive and significant impact on each of the five domains as summarised below:

<table>
<thead>
<tr>
<th>Domain</th>
<th>Impacts during the programme</th>
<th>Impacts at School Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cognitive Development</td>
<td>Cognitive improvements from 18 months onwards</td>
<td>10 point IQ gap between children in the high and low treatment groups</td>
</tr>
<tr>
<td>Language Development</td>
<td>High treatment children were better at combining words at 24 months</td>
<td>25% of high treatment children had above average verbal ability compared to 8% of low treatment children</td>
</tr>
<tr>
<td>Approaches to Learning</td>
<td>High treatment children showed better approaches to learning from 36 months</td>
<td>High treatment children were better able to control their attention than low treatment children</td>
</tr>
<tr>
<td>Social &amp; Emotional Development</td>
<td>2% of high treatment children were at risk of behavioural problems compared to 17% of low treatment children at 48 months</td>
<td>25% of high treatment children ‘not on track’ in their social competence compared to 43% of low treatment children</td>
</tr>
<tr>
<td>Physical Wellbeing &amp; Motor Development</td>
<td>24% of high treatment children were classified as overweight compared to 41% of low treatment children at 48 months</td>
<td>High treatment children had better gross and fine motor skills</td>
</tr>
</tbody>
</table>
CHICAGO STUDY

- Our study will complement the PFL evaluation
- The purpose is to study mechanisms:
  - How does the program affect parent-child interactions?
  - What is the impact on parental wellbeing and mental-health?
  - What is the role of home-visitor and caregiver interactions?
  - What other components are drivers of improvements in child development?
RESEARCH STUDY OVERVIEW

- Randomized Control Trial (RCT).
- 200 families
- Prenatal – age 5
- Long-term follow-ups every 2-10 years
  - (Subject to funding.)
PROJECT TIMELINE

- **Early 2022**: Begin search for community partner
- **Mid 2022**: Finalize partnerships
- **Mid 2022**: Begin adaptation of program to community goals
- **Late 2022**: Begin to recruit families for pilot program
- **2023**: Continue pilot program
  - Begin to recruit families for full implementation
  - Begin data collection and analysis
- **2024 and Beyond**: Continue serving families
  - Continue data collection and analysis
  - Conduct follow-up data collection every 2-10 years after program completion
PARTNERSHIP SEARCH

• We are looking for a local community-based organization to be our service delivery partner
WE’RE BUILDING SOMETHING – TOGETHER

Chicago Home Visiting Partnership Project

CEHD
University of Chicago
Economics tools
Research expertise
Relationships with Policymakers

CBO Partner
Social service experience
Community relationships
Respected position in community
Infrastructure

PFL
Child development expertise
Evidence-based model
Curriculum design
Professional training
PARTNER ELIGIBILITY

- 501c(3)
- Chicagoland
- Research experience
- Basic Understanding of Home Visiting
- Enthusiasm Creativity
- Serves children/families
- Program development experience
<table>
<thead>
<tr>
<th><strong>Independent Responsibilities</strong></th>
<th><strong>In Collaboration with Partners</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Recruit families</td>
<td>• Hire staff</td>
</tr>
<tr>
<td>• Provide home visits and group services</td>
<td>• Train staff</td>
</tr>
<tr>
<td></td>
<td>• Adapt curriculum</td>
</tr>
<tr>
<td></td>
<td>• Retain staff and families</td>
</tr>
</tbody>
</table>
$250,000 per year for the duration of the project

Funds are intended to cover:

- Salaries and benefits – home visitors, PT/FT supervisor
- Administration/Operating costs
- Materials
- Transportation
PARTNER SELECTION PROCESS

- Letter of Intent
- Discussion(s)
- Application
- Partner Selection
LETTER OF INTENT

By April 13, 2022
1-4 pages by email to CEHDhomevisiting@uchicago.edu

Content (Full detail on the website - cehd.uchicago.edu/homevisiting)

• Brief overview of your organization and mission
• Why you are interested in collaborating on this project
• What value do you think this project would bring to the communities you serve?
• Any other relevant information
ASSESS MUTUAL FIT

Discussion with the CEHD and PFL Teams

A Formal Application
After the Partner Organization is Selected, Formal Agreements will be Drawn Up:

- Partnership Agreements
- Memoranda of Understanding

Work on the Project will Begin!
THE WORK BEGINS...

- Engaging the community
- Hiring home visitor
- Onboarding training for home visitors
- Adapting curriculum
- Supervising staff
- Ongoing professional development trainings
- Recruiting families
- Delivering high-quality service
QUESTIONS?
RESOURCES

• Helpful Links:
  • Project webpage: cehd.uchicago.edu/homevisiting
  • Chicago Beyond Manual on Research “Why Am I Always Being Researched?”: chicagobeyond.org/researchequity
  • PFL webpage: www.preparingforlife.ie
  • CEHD webpage: cehd.uchicago.edu

• Contact the team at:
  • CEHDhomevisiting@uchicago.edu – For project questions
  • niall.sexton@nspartnership.ie – For implementation questions
THANK YOU!

For more information, visit: cehd.uchicago.edu/homevisiting