A unique partnership between The Center for the Economics of Human Development at the University of Chicago (CEHD), Preparing for Life - Dublin (PFL), and Casa Central - a social service organization in Chicago, brings an innovative home visiting program to Chicago. This project centers around several key ideas and ideals. These are:

- **Family support of the highest quality** - driven by curriculum developed by Preparing for Life and implemented by Casa Central

- **Community centered program design** - community stakeholders and families have the opportunity to give input on the creation and adaptation of the program making it ultra relevant to clients served

- **Rigorous, longitudinal, respectful and person-focused research** - an RCT designed and led by the world-class researchers with input from partner researchers, PFL, Casa and our community stakeholders

**DESCRIPTION OF THE WORK**

The Preparing For Life home visiting model is one where a trained home visitor meets with families once per month, on average, starting in pregnancy and through to school entry when the child is 5 years. In addition to the monthly visits, families are also offered opportunities to join in group sessions focusing on parenting as well as receiving developmental toys, books and other materials.

**RESEARCH QUESTIONS**

1. How do warm, supportive interactions contribute to child development and long-term outcomes?
2. What are some of the best practices to encourage these interactions?
3. What does rigorous research reveal are the mechanisms that motivate outcomes for children and caregivers?
4. How can field research about early childhood and parenting programs be implemented in innovative ways?
TARGET POPULATION (CURRENTLY PROPOSED)

Targeting families living in zip codes 60609 and 60632 in Chicago shown here in blue and green, indicate home visiting programs.

PROJECT TIMELINE

Early 2022
- Issue RFP for Community Partner

Late 2022
- Select Community Partner
- Begin adaptation of program to community goals

2023
- Recruit families for and begin pilot program
- Solidify research design and data collection methods

2024
- Begin to recruit families for full implementation
- Begin data collection

2024 and Beyond
- Continue serving families
- Continue data collection and analysis
- Conduct follow-up data collection every 2-10 years after program completion

PRELIMINARY DESIGN

This implementation will be split into two phases:

First, two home visitors will be hired and trained at Casa Central. Then, a pilot cohort will be recruited and retained early 2023 to test and adapt the approach and activities prior to full implementation. The families in the pilot group will continue through all years, and will be a resource for the project team to refine data collection methods, monitor and continuously improve implementation processes. The pilot families will not be included in the study sample.

The second phase of implementation will be designed as a Randomized Controlled Trial (RCT) to capture the causal effect of a high quality, evidenced-based early childhood home-based intervention for both parents and children’s outcome. For this phase, 200 families from two underserved neighborhoods of the Chicago area will be randomly assigned to a High and Low treatment groups (following the approach from the PFL study).

DATA AND MEASUREMENTS

Inspired by the research protocol of the original PFL trial, we plan to use multiple data collection methods and instruments. These instruments will measure a comprehensive set of indicators in several dimensions that will allow the researchers to track the progress on outcome and impact variables throughout multiple data collection rounds.

Data collection to include:
- Child development assessment
- Family strengths and wellbeing assessments (including physical health)
- Family surveys
- Home Visitor and Supervisor surveys
- Video Recorded visits (including some equivalent in the low treatment group)
- Medical Records
- Observations of environment (home, child care, neighborhood)

IMPLICATIONS

The Chicago Home Visiting Partnership Project has the potential to have important influence on the fields of early childhood policy, home visiting and parent coaching practices, and research. An advanced understanding of PFL’s unique approach to home visiting may prove useful to home visiting practice and for others conducting evaluations of similar programs in the future. This project will also make an important contribution to policy development in the area of early childhood intervention programs generally, and home visiting programs specifically.